



WWW.DISCIPLEMAKERSINCREASE.ORG



South Asia Version

DMM COURSE

Manual

MODULE 6

START YOUR FIRST GROUP



In Module 6, you'll learn how to assess your context to select the appropriate DMM approach. You'll also discover how to conduct a 3-Part Disciple Making Meeting, with resources provided for your use. Additionally, you'll learn the importance of ongoing evaluation to ensure continued progress.

Lesson 1: Consider Context and Determine Your Approach

Lesson 2: The 3 parts of a Disciple-Makers Meeting

Lesson 3 : How to Vision Cast in Your 3 Parts Disciple- Makers Meeting

Lesson 4 : Scripture Sets to use in the "Look up" part of the 3 Parts Disciple- Makers Meeting

Lesson 5 : Evaluate, Adjust and Keep Going

Main Points to Understand & Discuss in this module (if working through this course with others):

- **Your context will dictate the appropriate DMM approach to adopt.**
- **The 3-Part Disciple Makers Meeting is a fundamental DMM activity that fosters multiplication.**
- **It's essential to regularly evaluate your tools and strategies in relation to your DMM goals.**

BIG TASKS FOR MODULE 6

1. Start at least one new group where you use the 3 part meeting structure and DBS as your format.
2. Complete the course evaluation form and apply for your certificate!
3. Plan to evaluate in 6 months time.



LESSON 1

CONSIDER CONTEXT AND DETERMINE YOUR APPROACH



What is the Difference Between T4T and DBS? Which Approach Should I Use?

The Disciple Making Movement(DMM) and Church Planting Movement(CPM)world can be confusing. There are many different resources, approaches, and training. These are constantly changing and evolving. Trainers like myself adapt, evaluate, and learn. While approaches do overlap, it can be confusing to determine which strategy to use.

We want to pick the most effective one! A speaker we hear says this worked, but we read another book and it says something a bit different

As you get started, consider the approaches and choose the right one for your context. What you decide upon may be a combination (hybrid) of several approaches. You need to adapt them to your own unique context.

You will adjust your strategy as you evaluate fruitfulness, listening to God's specific direction for you and your team.

Make decisions about strategy for now, and stick with them for a year or two. Give the method you are using time to take effect. Then, if it doesn't produce the fruit you are hoping for, rethink your approach and make changes.



C. Anderson

Learning, Adapting And Applying

My personal journey with DiscipleMaking Movements has had many twists and turns. My first exposure to churches that multiply came from George Patterson and a system called Train and Multiply. Some years later, David Garrison's book on Church Planting Movements was released.

Reading that, I gained a further understanding about CPM principles. Whatever I learned, I tried to apply to what we were doing in making disciples among unreached people. Some things seemed to work well in our context. Others did not.

I then became familiar with One Story and began to consider orality issues. The people groups we worked with in Nepal and India were Oral Culture peoples. We started training disciples using stories from the Bible. After teaching the story, we used Discovery Bible Study questions to discuss it. I then read the T4T book by Steve Smith and Ying Kai and had the privilege of learning under Ying when he visited India.

With each exposure, my understanding grew and developed. We created our own hybrid based on T4T but also including elements of storying and Discovery Bible Study. This has had good success in many places, but not in all. We are still evaluating, adapting, and learning.

The launching of Disciple Making Movements means we must constantly do this. We learn, apply, evaluate fruitfulness and make changes. The danger is if we become confused and spin in circles rather than making progress.

Research the options and seek the Lord's guidance. He will show you where to begin. Remember, strategy is important, but God is the one who starts movements (When Strategy Becomes A Barrier). Trust Him to guide you in this process.

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight."

Prov. 3:5,6NIV

How To Determine Which DMM Approach To Use

1. Understand the differences between the two most common DMM approaches- T4T and DBS

Some years ago Mission Frontiers magazine published a wonderful article. It compares the two main approaches used in launching Disciple Making (and Church Planting) Movements. I recommend you read the full article for a more complete comparison.

The basic difference between T4T (YingKai) and DBS (Watson), in my understanding, is this.

- T4T emphasizes first leading people to Christ, then starting disciple-making groups with them.**

T4T (Training for Trainer) groups train disciples, new and old, to share their faith with others. As they lead people to Christ, they then train them to be disciples who make disciples. You train them until they can train others. Many, but not all T4T groups eventually become house churches.

- DBS emphasizes starting evangelistic Discovery Bible Studies with interested seekers

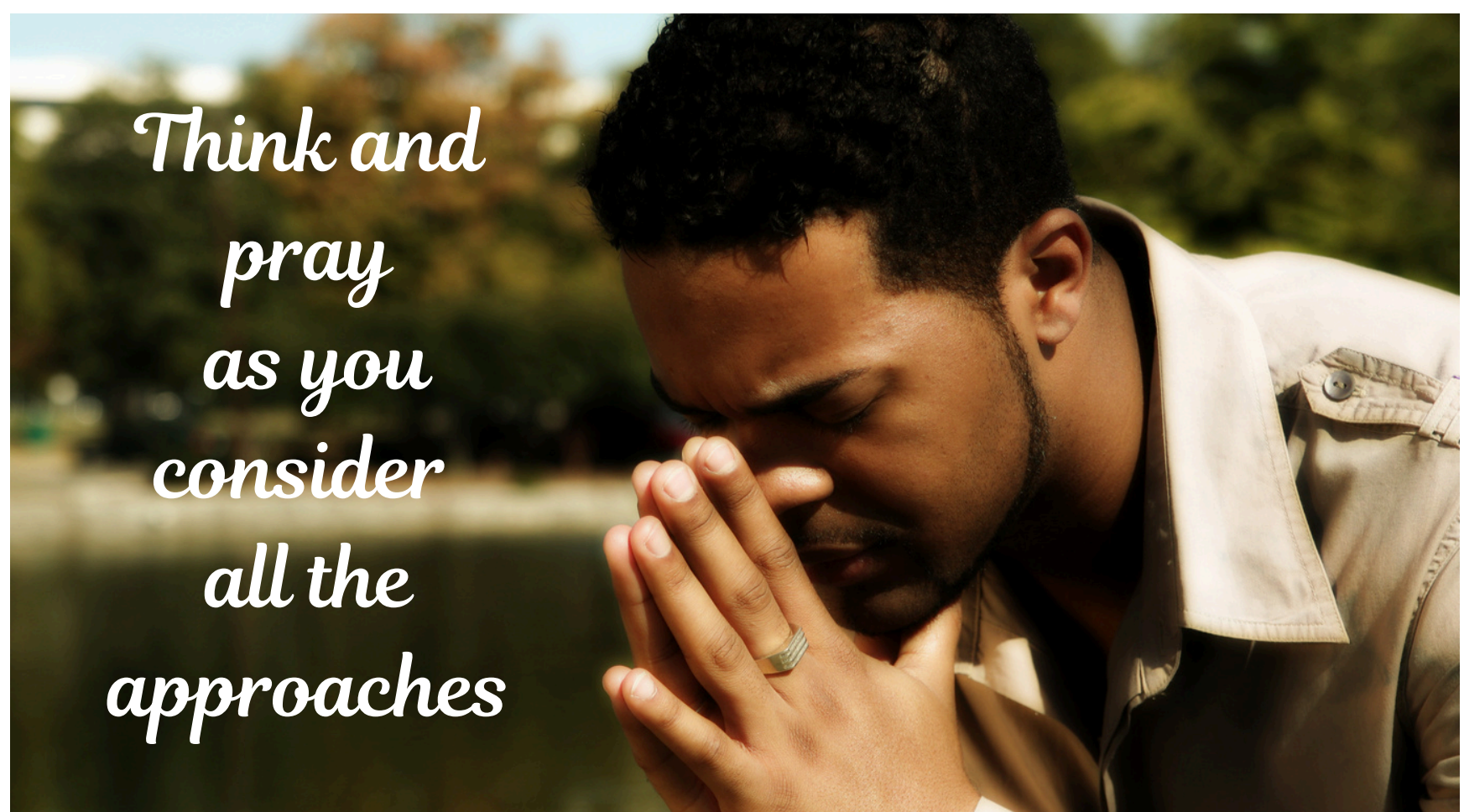
As they study the Word of God, you then lead them to a commitment to Christ. Many DBS groups are seeker groups. These often evolve into disciple-maker groups or churches. DBS groups don't always continue if those in the group do not make decisions to follow Christ. So a pure DBS approach tends to have greater attrition (groups discontinue) rates than does T4T.

The basic question is: When will you start groups? Before people come to Christ (DBS), or after (T4T)?

2. Consider orality issues

Many unreached people are from oral cultures. Not using an oral culture-friendly approach among them can dramatically hinder multiplication. Instead of reading scripture, you may want to instead learn and tell stories using audio recordings or an audio Bible. You may want to consider creating materials to illustrate the stories. Then, those who can not read (or prefer not to) can remember them easily. In oral culture contexts, it is often good to use drama in the learning process as well.

Will you adapt your strategy to the learning style of those you are trying to reach? How?



3. Filter these in light of your unique context.

After considering the above, think carefully about your own context. How do people normally learn? Where do they like to gather? Will they meet in homes? Our workplaces?

Consider issues related to gender. Will you have separate groups for the men and women or meet together to study and learn? In some Muslim contexts, it is better to start separate groups/house churches for the men and women.

What about people groups? Do the people you are wanting to reach have barriers between them? Would it be better to start some groups for those from Muslim backgrounds? And other groups for those who are Hindu or Buddhist? Will you choose one particular type of people to primarily focus on?

4. Decide on one of the approaches, or develop your own hybrid.

As you consider the above, remember, this is a work in progress and can be adjusted. What is important is to get started! Don't get stuck trying to determine clear answers to everything.

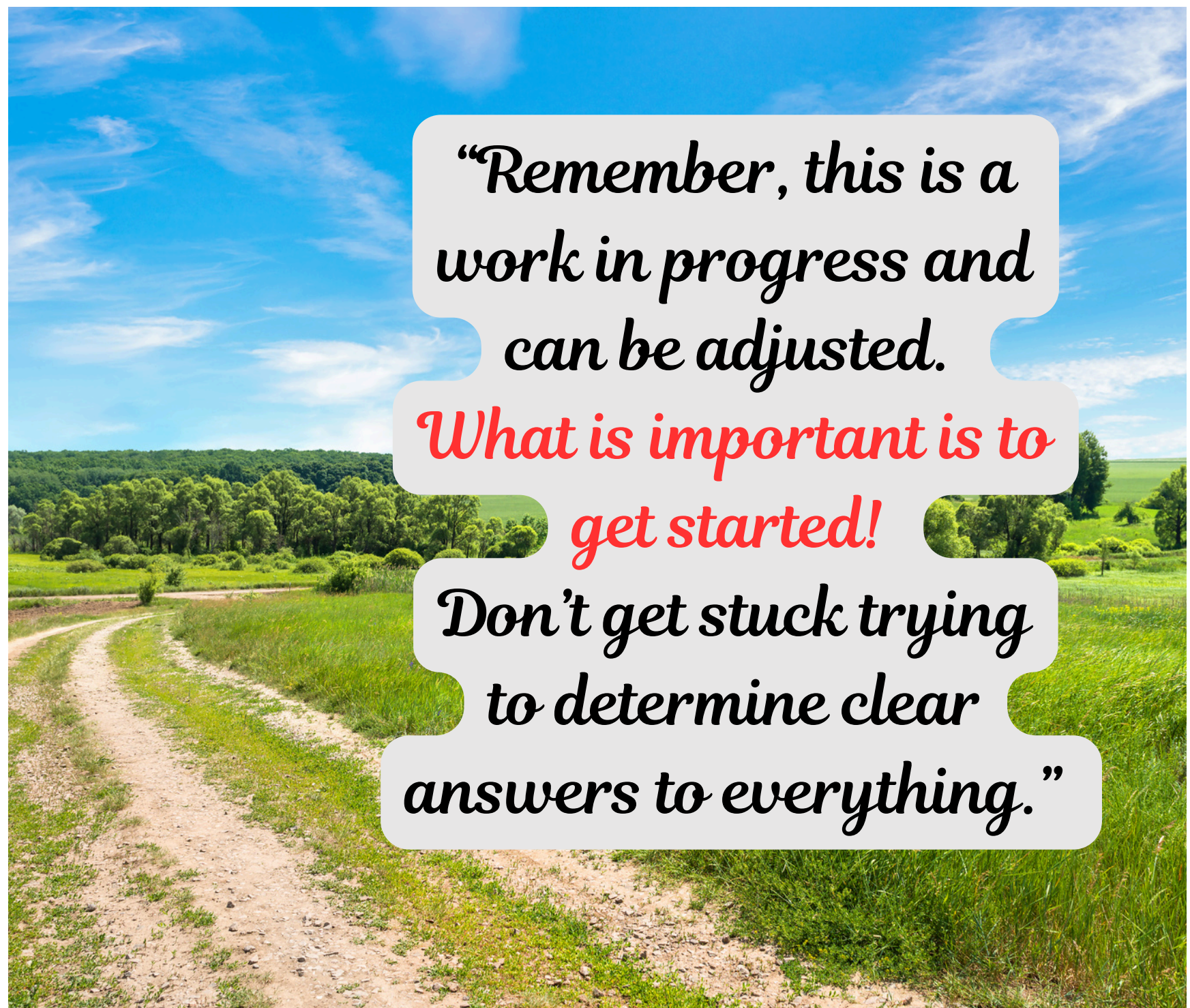
It might be helpful to list five or six key principles that you want to make sure you will apply whatever approach you take.

For example, you might say: We will make our house churches participatory. We won't preach but will allow each person to join and share their ideas in response to questions.

Or, you might write down this principle. Every believer will be immediately trained to share their testimony with others. Our movement's DNA will include bold and active evangelism.

Still Confused?

We hope this has provided some guidance for you in the process and not brought more confusion! If there are things that are not clear, contact your DMM Trainer or Coach and talk through your questions with them.



Action Steps for M6 – Lesson 1

- 1) Prayerfully consider the DMM approaches and determine which approach you will use.
- 2) Share this with your coach



Gentle Reminder:

- Please engage with your Whatsapp Group! Ask a questions, share an insight from the lessons, etc.
- Attend you Monthly Zoom Call

LESSON 2

THE 3 PARTS OF A DISCIPLE-MAKERS MEETING

LOOK BACK	LOOK UP	LOOK FORWARD
Pastoral Care	Hear God’s Word	Discuss: 3. How will you obey?
Worship / Thanksgiving	New Lesson / Story	4. Who will you share with?
Friendly Accountability & Celebration	Retell / Repeat / Practice the Story, Scripture or Lesson	Set Specific Goals
- Following Jesus (did you obey?)		Pray and Send Out
- Fishing for people (did you share?) Vision	Discuss: 1. What did you learn about God?	
Casting for the Lost	2. What did you learn about people?	

Disciple Makers Meeting Chart

This chart combines Training for Trainers (T4T) and Discovery Bible Study (DBS) to help the group develop participatory discovery-based learning and implementation. This approach facilitates friendly accountability and is effective and useful in any culture. You can adapt it to suit your own needs and context. But if we want to see multiplication that leads to Disciple-Making-Movements (DMM), we must create a friendly accountability loop by always beginning with review questions and ending with specific commitments about who we will train or share with, and how we will apply what we heard or learned.



1. Look Back

a. Pastoral Care: this is a time of caring and connecting with each person. Ask questions about life, health, and family. Listen with genuine interest. Encourage the group to show love and pray for one another. But if someone needs a lengthy time of ministry, it is best to do that after the meeting.

b. Worship: this is a time to express praise and glory to God. Some groups simply ask, "What are you thankful for?" and everyone responds with thanksgiving to God. Some groups use music and sing songs to connect with God. Keep the worship time short, but real and indigenous. As the movement grows, you can plan specific gatherings or events for longer times of praise/worship or intercession.

c. Celebration and Accountability: this is time to ask each person about the previous week. Review briefly what was shared in the "Look Up" section. You can ask, "How did you obey what God told us last meeting?" Or "Whom did you share with or train and how did that go?" Share testimonies of application from the "Look Forward" section. This creates a friendly accountability loop, gives the opportunity to celebrate what God is doing and to know how to pray for one another. This also encourages each person to be an intentional disciple-maker who applies the lesson, obeys God's Word, shares with others,

finds persons of peace, trains more disciple-makers, and launches new groups.

d. Vision Casting: this is time to build faith, inspire vision and encourage everyone to love, pray, obey, share and believe God for transformation and multiplication of disciples. Use this brief time to cultivate a heart for God, for the lost, for the community, for DMM, or for missions in general.

2. Look Up

The middle section is where we hear God's Word and train the disciples and seekers.

a. Share the lesson, scripture or story. Based on the approach or context of the group, we share the next Story or Lesson. Often we use a chronological list of Scriptures. If training believers, we can also use this time to teach them how to find persons of peace; share their testimony; introduce Creation to Christ Story; start a new DBS, launch a group; or any other evangelism or discipleship approach. Remember to train a little, apply it and practice it a lot.

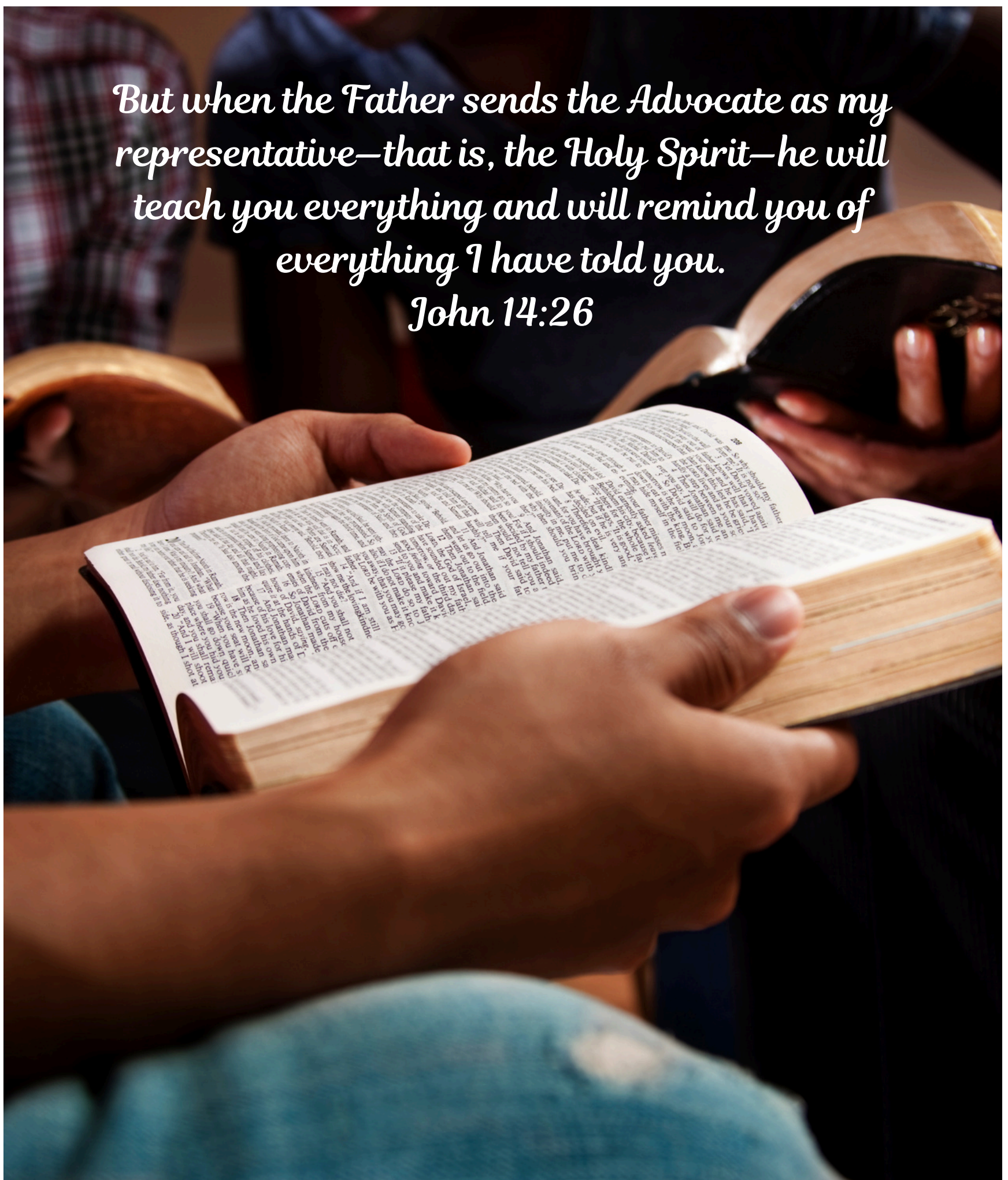
b. Practice and repeat the lesson, scripture or story After reading/listening to God's Word or the Lesson, be sure everyone practices retelling the story or lesson in their own words. We want them to actually learn (retell) the Scripture before discussing it with questions. Take the time to let each person practice sharing the Story, Lesson or Scripture, so everyone is confident and prepared to reproduce what was shared or what they heard/learned. If we want things to reproduce, we need to limit the amount of information. For example, Bible Stories that are long can be done over several weeks. Often "less is best" or "less is more." It is best for each meeting to have only one Bible Story or Scripture or Lesson to learn, practice, and pass on to others.

c. Discuss the lesson, scripture or story. As we continue to look up to God and learn from His word, we discuss the

first two questions. 1) What do we learn about God? 2) What do we learn about people?) These help the group to verbally observe the story or passage.

The list of four questions given in the chart above are often used in Discovery Bible Study (DBS). You can, however, decide what questions are best for your context/culture. Use the same questions every week to make it feel natural and so everyone can easily reproduce the process. We do not recommend using different questions each week as relates to the passages. This is not something a new believer can quickly do. They won't know which questions are good to ask so you will have to continue to lead.

But when the Father sends the Advocate as my representative—that is, the Holy Spirit—he will teach you everything and will remind you of everything I have told you.
John 14:26



Some groups use alternative questions like: What does the Scripture say? What does it mean? What will I do in response? Who can I tell so another group can start? Questions are reproducible. As we use questions, we trust the Spirit of God to speak through His Word. By asking questions about God's Word, we stay focused on what God is saying.

Ask each person and get everyone involved in the process. Leading with discussion questions (instead of preaching) is also self-corrective. If someone shares something not related to the lesson, we simply respond, "Thanks for sharing. Where did we hear that in the story?" Remember ALL Scripture is inspired by God and useful for teaching, correcting, and training. (II Timothy 3:16-17).

And Jesus said, "It is written in the prophets that they will all be taught by God. Everyone who hears and learns from the Father comes to Me." (John 6:45). Remember God's Spirit and God's Word are sufficient for His work. In some cultures, you may need less direct questions to begin with. Some people like to start off with "What do you like about the story? Or, what do you dislike or find difficult to understand? These are also good questions to use to get the discussion going.

However, if time is short you can jump straight to the first question about God. Be sensitive to honor/shame cultures or someone's language ability as you ask questions. No answer is wrong. No need to directly correct someone, just use clarifying statements or follow-up questions. Don't let someone dominate the discussion. Use questions to get everyone to participate in discovery-based learning and implementation. Ask questions and trust the Word of God to speak for itself



3. Look Forward

a. Continue to discuss the passage related to steps of obedience

Go now to the next two questions that have to do with application and sharing with others. Take time to discuss this as well. If you have time let each person answer each question. If it is a bigger group of six or eight you may not be able to hear from everyone on each. Be sure everyone gets a chance to participate and share without any one person dominating.

Another option, especially with these two questions is to break into pairs and share about these two things more specifically. This will help with each person's application if the group is too big to take time for each one. We don't recommend you allow the group size to go over eight though unless it is one

b. Set Goals:

Now it is time to bring forward the application question, "How will you/we obey?" Many disciple-makers like to have a question for both individual and group application. Obeying God together is part of becoming a "body of Believers." Maybe the group decides together to pick up trash in the community, or individually someone may decide to make food to take to someone who is sick.

Remember Jesus told us to make disciples who obey Him. (Matthew 28:18-20).

Set goals related to following Jesus (obedience/serving) and fishing for people (sharing/training). Make sure everyone answers, “Who will you share with?” or “Who will you train?” Remind the group of their “Lost and Saved List.” Regularly setting spiritual goals and friendly accountability develops the DNA of obedience-based discipleship. It may not feel natural at first, but it is absolutely essential to become faithful/fruitful disciple-makers who catalyze disciple-making-movements.

Based on your context, clarify plans for the next meeting, when, where, who, what, how, etc.

c. Pray and Send:

After goals are set, if culturally appropriate, lay hands on one another. Pray for the empowering of God’s Spirit to do the things you committed to do. If it is a group of seekers, you can still bless them before finishing the meeting. If a group of believers, commission one another in prayer (Luke 10:2) to go lovingly serve, obey, heal, share, find Persons of Peace, train, start new groups, and to be faithful/ fruitful disciple-makers by God’s grace and for His glory.



Reminders & Tips on Facilitating & Leading Disciple-Makers Meeting

1. Make sure everyone participates.

Delegate responsibilities like leading the Worship Time or Asking Discussion Questions. Involve everyone in Retelling and Discussing the Story, Lesson, or Scripture. If there are guests or seekers or children, try to include them in the discussion and implementation.

2. Affirm each person's answer.

Don't correct, use feedback statements or follow-up questions to help guide discussions, to facilitate discovery learning and to clarify specific steps of application.

3. Practice the Lesson or Story.

Make sure everyone is confident and prepared to share with others by taking the time to retell, repeat and practice the story, scripture, or lesson.

4. Make clear action steps (or S.M.A.R.T. goals)* and remember to ask about them in the next meeting.

Encourage friendly accountability. Make yourself accountable to the group for both following and fishing. Model humility and openness when you are not able to complete your own spiritual goals. Ask for prayer and help.

***SMART GOAL: Specific. Measurable. Attainable. Relevant. Time-bound. The smarter our goals, the easier it is to measure whether or not we have completed them. Train disciples to be as specific as possible. If someone says, "I will love my neighbors." Ask a follow-up question, "How will you specifically love your neighbors?" Or, "Is there someone specific you can show love to this week and how will you show him/her love?" Model, assist, coach, and train them toward specific spiritual goals.**

5. Go Get Started!

Feel free to ask any questions, share any prayer needs, or ask for further resources, coaching, or training (II Timothy 2:2). The Lord bless you as you go and make disciple-makers!



Action Steps for M6 - Lesson 2

1) Practice the 3 Parts Disciple Makers Meeting with your team. Make sure you do not skip any step.

LESSON 3

HOW TO VISION CAST IN YOUR 3 PARTS DISCIPLE-MAKERS MEETING



Have you ever heard an advertisement jingle on the radio, then found yourself singing it later? Catchy tunes get stuck in our heads. Advertisers know the power of repetition and simplicity. As we work to motivate disciples to become disciple-makers, we must use the power of repetition to influence them toward action.

Jesus knew the power of repetition. He repeated important concepts again and again. Take Luke 15 for example. He tells not one, not two, but three parables about the importance of reaching the lost.

He was casting vision to His disciples, wanting them to engage in the things that mattered most to Him. As disciple-makers and trainers, we must do the same. I've mentioned the power of the three-part disciple-makers meeting. In the first section of the meeting, right after the friendly accountability time, comes vision casting. Vision casting is simply this. You use a short story, example, or scripture, to bring the cause of the lost (unreached)

before those in the group. You want to fan the flame of missions and evangelism every single week. By doing this, it will grow into an unstoppable passion...a fire that can not be quenched.



**A testimony
from
C. Anderson**



Yesterday, I led a three-part meeting. After our time of friendly accountability, I shared a short personal story from a few days ago. As many of you know, I currently live in Thailand, and in the Thai calendar, we've just started a new year. A few days back, I attended a traditional ceremony in our community to honor the elders. This event is something that happens every year around New Year's.

As I walked past the long line of elders sitting at the table, I greeted each one and received their New Year's blessing. But as I did, a question weighed heavily on my heart: "How many of these precious people have ever heard the gospel, even once?"

That question really struck me. If I don't share with the people around me, they might go into eternity never having had a real opportunity to receive salvation. That thought moved me deeply.

I shared this with the group because I wanted to challenge them. I asked them to consider this: "How many people will you encounter today who have never heard the good news of the gospel?"

It only took a few minutes to share this story, but I was intentional about stirring up the fire of our responsibility to reach the lost. That's what Vision Casting is all about.

After all, as Proverbs 29:18 says, "Where there is no vision, the people perish..."

Three Ways to Cast Vision

There are many ways to cast vision for the lost. Use your creativity! Don't be limited to the following three ways. Ask the Holy Spirit to guide and show you how to do this. These three ways will get you started though.

1) Personal Story

The example I gave above about my experience last week illustrates this. Here is another personal story I often use.

"When I was in high school I had two very good friends. Their names were Maggie and Kris. We were all in the same French class and did a lot of things together. They were not Christians and though I wanted to share with them about Jesus, I felt shy. I was afraid that they might reject me or make fun of me.

Then one night I had a dream. In the dream I saw them in hell. They had flames all around them and were in pain. They could see me and they cried out to me. 'Why didn't you tell us about Jesus? We would have listened and accepted Him. Instead, you let us go to hell. How could you say you were truly our friends?'

I replied (in my dream) to them this way. 'I was afraid you wouldn't like me if I talked about spiritual things. I thought you just wanted to have fun. I was scared of your rejection.'

My friends answered back, 'How could you love us so little! If we rejected you that would have been our choice. But at least we would have had the chance to make that decision.'

Then I woke up from my dream. The next day I shared my testimony and faith with them."

After telling this little story, I ask the question. "What about each of us? How many friends do we have who have

never had a chance to hear the gospel? They might reject it, but at least they had the chance and we have done our part."

2) Scripture

There are many scriptures that can be used in the short Vision Casting part of the three-part meeting. For example, you could use Romans 10:14-15. Read the passage then ask the question- What does this verse mean for us here? Then give a short challenge about how there are many who will never hear the gospel if we don't tell them about Jesus.

You could reference the Luke 15 stories about the Lost Coin, Sheep and Son as another example.

3) Historical Story

Another great way to do Vision Casting in the meeting is to tell a short three-minute story. This of a historical figure who had an impact on the lost.

For example, you could tell a bit about the life of Adoniram Judson, missionary to Myanmar. Tell about how he left everything to bring the gospel to those who had never it heard before. During his lifetime, persecution was so great that he had more converts who died than were alive. He continued to press on because of his great passion to reach the lost of that area. Today there are millions of Burmese Christians who trace their spiritual roots to his witness. Then ask the group, "Are we also willing to make the necessary sacrifices to share the good news?"

Fuel the Fire of Passion

Remember, it doesn't need to be very long. The consistent fueling of the fire of a passion for the lost within the believers will pay off. They will hear every week about the needs of unreached people and become more active reaching out to others.

Take a moment and write down 2 ways you could Vision

Cast in your next meeting. Plan to make this as a normal part of your meeting with those you are training to be disciple-makers.

What other ideas do you have for Vision Casting within the three-part meeting? Are there creative things you've done that you'd like to share with others? We'd love to hear from you. Please let us know about them in the comments or on the Dmms Frontier Missions Facebook Group or on the Getting Started in DiscipleMaking Movements Whatsapp Group.

Action Steps for M6 - Lesson 3

1) Come up with 2-3 creative ways you can cast vision for DMMs.

2) Practice it with your group and ask for feedback to make sure it is clear and inspiring.

LESSON 4

SCRIPTURE SETS TO USE IN “LOOK UP” PART OF
THE 3 PARTS DISCIPLE- MAKERS MEETING

21 Discipleship Studies - 654-321

Discipling Disciple-Makers			
Use the “Three Thirds Pattern” to gather people. Participants need to see that it is easy to lead a gathering and copy. Some participants may already be baptized, some not yet. Some may not yet even have believed upon Jesus, therefore often give opportunity for people to make a decision to believe and follow Christ and to be baptized. Emphasize regularly the importance of starting new Gatherings and passing on what they are learning in each study passage – discipling people to become Disciple-Makers.			
Use questions to help understand, apply and obey scripture. Note for facilitators/leaders.			
Remember - You should not be doing all the talking. - Trust the Holy Spirit to work in people’s heart. - Ask the questions and then let them talk and interact. - Then, if you think they missed something, you can add to what they said. Questions to ask - What is the passage about and what do we learn from this passage? - How should we apply and obey this in our life? - Who can I tell this to?			
	Topic	Bible Passage	For further study and application
1	Who is God	Creates World Gen 1:1-25 Creates People 2:4-24 Sin and Judgement Gen 3	Psalm 145 and 146
2	Why Jesus came	Matt 1:20-21, 4:17-25 Matt 15:10-20	Col 1:15-17, Heb 1:1-4, Heb 2:14-17, 1John 3:8 Matt 18:11-14, Mark 1:14-15, Mark 2:1-12, Luke 15:1-10, Luke 19:1-10
3	Repent, Believe, Be Baptised	Acts 2:22-41	Mark 1:14-15 Acts 8:37-38, 16:14-15, 18:5-11,
4	New Life - Who am I	John 3:1-21	1Peter 2:1-10, 2Corinthians 5:17-18, Romans 8:9-17
5	Holy Spirit	Acts 10:34-48, John 14:25	Acts 2:1-13, 14:52, 19:1-7, John 16:7-11, Ephesians 4:30, 5:18.

6	Love God, Love People	Matthew 22:34-40 John 13:34-35	Luke 10:25-37, 1Corinthians 13, 1Peter 1:22-23 The two great commands come from Moses' law: Deuteronomy 6:5, Leviticus 19:18.
7	Forgive	Matthew 18:21-35 Eph 4:31-32	Luke 6:27-36, 17:1-4, Matthew 6:14-15, 18:21- 22, Romans 12:17-21, Colossians 3:13, Holy Spirit now gives us the Power to forgive and love.
8	Prayer and using the bible daily	Matthew 6:5-15 Matthew 7:24-27	Luke 11:1-13 Matthew 7:7-11,
9	Gather and Celebrate	Acts 2:40-47	Acts 5:42, Acts 20:20, Rms 16:3-5, 10, 11, 16 1Cor 16:19, Col 4:15 -16, Philemon 1-2, Heb 10:24-25, Psalm 147, 148.
10	Keep clean from sin	Matthew 15:1-20	Matt 5:17-42, 1John 1:8-10, Titus 3:4-6
11	Spread Good news and make disciples	Matt 28:18-20, Acts 13:48-49	2Timothy 2:2, Matt 24:14, John 4:7-42
12	Remain Faithful	Acts 4:1-31	Matt 5:10-16, Matt 5:38-48, 1Peter 4:12-19, I Thessalonians 3:1-13,
13	Give and Share	Mark 12:41-44 Luke 6:37-38	Matthew 6:1-4, 6:19-24, Acts 4:32-37 Corinthians 9:6-7
14	Celebrate Jesus' victory	Luke 22:14-20, John 4:19-26	Matthew 26:26-35, 1Corinthians 11:20-30
15	Jesus' Authority over demons and sickness	Matthew 8:23-34, 9:1-8, 10:1	Matthew 4:1-11, Matt 9:1-8, 10:1, Mark 1:21-39, Acts 8:5-8, 16:16-19
16	Hope. Power over death	John 11:1-44	1Thessalonians 4:13-18, 5:1-11, 1Cor 15:12-58
17	Put off the old way	Ephesians 4:17-32	Acts 19:18-20, Ephesians 5:1-21, 1Peter 1:13- 25
18	Follow all Jesus commands	1 John 5:1-5	Matt 28:20 Jesus commands are to be taught to others. They produce the fruit of Love.
19	Vision for other locations	Matthew 4:17-25	Acts 13:1-5, John 4:35, Matthew 24:14
20	Start new groups of Jesus followers	Acts 16:6-15	In Philippians 1:3-5, these are the believers from Acts 16:6-15.
21	A network of Jesus followers	Acts 14:21-28	Acts 20:17-38

Creation to Christ - 26 Stories

The Creation of the World

1. Creation of the world - Genesis 1:1 - 2:3
2. Creation of man - Genesis 2:4-25 The Story of Sin - The Disobedience of Man
3. The first sin and judgment - Genesis 3:1-24
4. Sin spreads to the children of Adam and Eve - Genesis 4:1-16
5. Sin spreads to the whole world - the Flood - Genesis 6:11-22, 7:11-23, 8:14-22

The Story of Redemption

The Cost of Sin and the Promise of Forgiveness

6. God's promise to Abraham - Genesis 12:1-9, 15:1-6
7. God provides the substitute sacrifice for Isaac - Genesis 22:1-19
8. Abraham's descendants enslaved then God chooses Moses as liberator Exodus 1:1-14, 3:1-14
9. The Passover —the blood and the lamb - Exodus 12:1-28
10. God gives His Ten Laws and Sacrifice for breaking the law - Exodus 20:1-21, Lev 4:1-4
11. God's People Continually Sin - Judges 2:10-23
12. God will send a redeemer - Isaiah 9:1-7 and 53

Jesus Comes to Fulfill the Promise of Salvation

13. Birth of Jesus according to prophecy - Matthew 1:1-25
14. Baptism of Jesus — Behold Lamb of God! testimony of John & Spirit - Matt. 3; John 1:29-34
15. Temptation of Christ - Matthew 4:1-11
16. Jesus has authority to forgive sin —paralyzed man and 4 friends - Luke 5:17-26
17. Jesus has power over nature— Calms the Sea - Mark 4:35-41
18. Jesus has authority over spirits — Garasene Demoniac - Mark 5:1-20
19. Jesus has power over death —Jesus raises Lazarus to life - John 11:1-45
20. Jesus is the Savior who brings Eternal Life -- John 4:1-26, 39-42

The Promise Fulfilled

21. The Last Supper — This is my broken body and blood shed for you - Matthew 26:18-30
22. Jesus is betrayed, arrested, falsely accused, tried and sentenced to death - John 18:1-19:16
23. The crucifixion, decision for and against Jesus, —It is finished|| - John 19:16-42
24. The resurrection and appearance to disciples and followers - Luke 24:1-35
25. Jesus returns to the Father, the Ascension - Luke 24:36-53
26. Our Response - The New Birth - John 3:1-21, Acts 2:36-41 John 11:25-26

Story Set for Buddhists

DBS STORY SET FOR BUDDHIST BACKGROUND BELIEVERS
OR SEEKERS

Introduce Jesus as Christ... (17 stories)

Story	Reference
Christ’s miraculous birth	Luke 2:1-19 (this is a long passage, suggest you read once, then tell the story then learn it so its not too lengthy)
Young Christ’s teaching religious leaders at the Temple	Luke 2:41-52
Christ’s baptism	Matt 3:13-17
Christ’s victory over Satan’s temptation	Matt 4: 1-11
Christ’s Healing power	Luke 17:11-19
Christ forgives a sinner family	Luke 19:1-10
Christ’s power over the underworld	Luke 8:26-39
Christ’s compassion & love	Luke 10:25-37
Christ talks about Himself	John 14:1-9
Christ’s teaching on obedience	Matt 7:24-29
Christ call to follow and fish	Luke 5: 1-11
Jesus Feeds 5,000	John 16:1-15
Christ trains and sends disciples	Luke 10:1-11
Jesus Death	Luke 23:1-56
Jesus’ Resurrection	Luke 24:1-8
Jesus Ascension and Commission	Luke 28:16-20
Jesus is King of Heaven (Nirvana)	Rev. 21:9-22:2

Introduce Bible Overview- Who God Is...(some of these are longer stories and it may be best for the teller to learn them and tell them orally rather than reading them. Or, you can break them up into several segments to learn and discuss)- 22 stories

Story	Reference
Story of Creation & Origin of Sin and Suffering	Gen 1-3 (this is best told in a story summary rather than read. Emphasize God’s command to multiply.)
Story of first jealousy and murder	Gen 4:1-16
Story of the Flood (split into several stories)	Gen 6:9-22 Gen 7: 1-24 Gen 8:1-22
Story of the Nations	Gen 11:1-9 (emphasize His command to multiply and their refusal)
Story of Abraham’s Call	Gen 12:1-5
Story of Moses (again, split these into several stories)	Exodus 2:1-10 Exodus 2:11-15 Exodus 3:1-16
Story of the 10 plagues (summarize into two stories)	Exodus 7-10 Exodus 11:1-9, 12:21-23, 29-31, 50-51
Story of Salvation thru the Red Sea	Exodus 14:5-22
Story of 10 Commandments	Exodus 19:3-6, 20:1-17 (again this may be best told as a story)
Story of King David’s fame among the nations	1 Sam 17:45-48
Story of how God blessed Daniel in the Lions den and King Darius’ decree	Daniel 6:6-23 (similar time as Buddha and not so far away from where he lived on the Silk Road)
Story of Prophecies Given thru Daniel and other prophets about the Coming Lord of Compassion	??- need to confirm the scriptures. Daniel, Isaiah, Joel, etc.
Story of the Wise men from the East	Matt 2:1-12

Introduce the Commands of Jesus...(give opportunity for immediate obedience to each one. If any are not baptized yet, baptize them, etc.)- 9 stories

Story	Reference
Repent and Believe the Good News	Mark 1:9-15
Be Baptized	Acts 2:1-16, 36-41
Give	Luke 6:35-38
Love Others	John 15:12-17
Pray	Matt 6:5-15
Break Bread (Lord’s Supper)	Matt 26:20-29 & 1 Cor 11:23-26
Receive the Holy Spirit	John 20:19-22
Proclaim the Gospel	Mark 16:14-20
Make Disciples	Matt 28:16-20

After this you can do a Story Set on the Early Church.

First Church is born	Acts 2:36-42
Scripture	2 Tim 3:14-17
Fellowship	Acts 2:42-47
Giving	2 Cor 8:1-7
Prayer, Fasting and Praising God	Mark 14:12-26
Signs and Wonders	Acts 9:36-42
Multiplication	Acts 8:1-8
Leaders Raised	Acts 6:1-6

Action Steps for M6 – Lesson 4

1) Focus on one set at a time, completing all the scriptures in that set before progressing to the next.

**PLEASE NOTE :
WE ADVISE AGAINST JUMPING BETWEEN SETS.**

LESSON 5

EVALUATE, ADJUST AND KEEP GOING



Evaluation Questions to Use After 6 Months

Evaluation and adjustment is really important! As I mentioned in the video, don't evaluate too early, before you are able to actually see if things are working or not. You may want to reference my blog article related to that. <https://www.dmmsfrontiermissions.com/evaluate-tweak-or-stay-consistent/> If at all possible, evaluate with others. Consider going on a short retreat to pray, listen to God together and discuss how things have gone.

Here are some possible questions you could ask at the sixth-month point. Use these or create your own, but be sure to evaluate. If you would like to share with me or your coach how your evaluation went and what you learned from it, pop me an email. I'd be very interested in your progress and to hear about the changes you plan to make

GENERAL QUESTIONS:

It is good to start with some general questions to evaluate overall.

1. What is the best thing we have seen in the past six months? What can we celebrate?
2. What have we learned?
3. What has been the most challenging for us in trying to start a DMM?

You can then move to more specific questions on various areas related to the DMM process.

MORE SPECIFIC QUESTIONS:

4. PRAYER: How are we doing in the area of prayer? Are the disciples growing strong in prayer?

5. ABUNDANT SOWING: How are we doing in evangelism and abundant seed sowing? Have we been able to follow our plan? Has every believer been equipped to share their testimony and a clear gospel presentation? If not, why? What hindrances are we facing? Is the approach we have used simple enough for everyone to learn quickly and train others to use? Are people coming to Christ? If not, prayerfully consider a change in strategy. If the method you've used hasn't worked at all and there is no fruit, consider setting up a coaching call to brainstorm why this is the case and make an action plan for change.

6. PERSONS OF PEACE AND NEW GROUPS.

Are new groups forming around the families and friends of those who believe? Are you finding persons of peace? If not, what are some possible reasons why? The first thing to look at is the amount of gospel sowing. You also want to consider spiritual warfare and prayer as well as whether or not your presentations and approach are contextual or not.

Are others doing DMM in my region finding persons of peace? What could I learn from them about how to find them?

If new groups are not forming, why? Do the disciples understand that when they lead someone to Christ they should start a new group with them rather than incorporate them into the existing group? Are they joining rather than launching?

7. VISION and OWNERSHIP:

Have we been regularly casting vision for the lost? Has that been caught by all? Do disciples share the gospel regularly? How much has it become a lifestyle? Do they understand and own the vision for multiplication and the

need to start more groups? If not, what could we do to inspire them toward this and to increase the sense of urgency to reach the lost around them?

8. PARTICIPATION: How are we doing with participation of all in the groups? Is any one person dominating? Are we starting to see the emergence of those who are confident as disciplemakers and encouraging them to start their own groups? If some are not participating, what have we done to help them feel safe to share? What more could be done?

9. MULTIPLICATION: How fully have you been able to nurture a multiplication DNA in the group? How well is friendly accountability happening? How often do you have times of prayer for the broader End Vision for multiplication and the reaching of the lost? Do those attending the groups you've started own the vision to see many generations of disciples multiply? How clearly have they understood passages like 2 Tim. 2:2?

After using some or all of the questions ask yourself above:

- A. What changes will you make in the next six months?**
- B. What resources or additional training do you need to move forward?**

Be sure to write down these and commit to changes. Set goals for change and goals for fruitful multiplication in the months to come.

*If any of you lacks wisdom, let him ask God, who gives generously to all without reproach, and it will be given him.
James 1:5 NIV.*